

In October this year, Dr Flegg asked the Minister for Education and Industrial Relations, Cameron Dick, Question on Notice No: 1558

Could the Premier and Mr Dick provide further details on:

- 1) How many government schools do not have the required quota of teacher-librarians under the current staffing formula?
- 2) How many of the teacher librarians in government schools are solely in charge of the school library and not placed as teachers in classrooms and how many are partially in each?
- 3) How many government schools have a teacher without library certification in charge of their library and how many government schools have a non-teacher in charge of their library?

In light of the \$16.2 billion “Building the Education Revolution” Program, how many new and refurbished BER government school libraries do not have a qualified teacher-librarian in charge of their library?

Given evidence at the recent Federal Inquiry into teacher-librarians revealed the work that teacher-librarians do is largely “invisible,” and many studies have shown a statistically significant link between having a qualified teacher-librarian in a well-resourced library and an increase in student literacy outcomes and higher NAPLAN scores, what will the Queensland Government do to address the critical shortage of qualified teacher-librarians and funding in our schools in order to ensure tomorrow’s leaders are given the literacy information skills required for shaping our future?